

## Conference timetable — Thursday 25 June 2026

Time	Leatherseller's Hide	Parallel room LH404
09:30–09:45	Registration and coffee — presenters can upload slides in rooms	
09:45–10:00	<b>Welcome</b> — Elizabeth Hidson, Chris Shelton, Helen Caldwell & Emma Whewell (Leatherseller's Hide)	
<b>EdTech and digital skills across the four nations</b>		
10:00–10:45	<b>KEYNOTE: Niel McLean OBE FBCS FRSA, BCS Head of Education</b> — What should we teach in computing?	
10:45–11:15	<b>Andy Connell (chair)</b> — Four nations panel and follow-up discussion with audience participation	
11:15–11:45	Coffee, birthday cake and TPEA 40th anniversary honours	
11:45–12:00	<b>Siôn Owen</b> — VR and the Cynefin framework: a Welsh perspective (15 mins)	
<b>12:05–12:55 — Parallel sessions 1</b>		
<b>Digital literacy and critical thinking</b>		<b>Computing and curriculum</b>
12:05–12:35	<b>Emma Goto</b> — Critical digital and media literacy for safeguarding (workshop, 30 mins)	<b>William Lau</b> — From ICT to computing: a 20-year retrospective (30 mins)
5-minute changeover / Q&A		
12:40–12:55	<b>Matt Birch</b> — Uncle Jimmy has a camera: AI, learning design and the myth of 'doing digital' (12 mins)	<b>Harriet Page</b> — Raising A Level CS attainment with Ada CS (12 mins)
12:55–13:45	Lunch & networking	
<b>13:45–15:15 — Parallel sessions 2</b>		
<b>Teaching and learning with technology</b>		<b>Inclusion, diversity and immersive learning</b>
13:45–14:15	<b>Helen Caldwell et al</b> — Study Smart 3: using AI for multimodal composition to foster inclusive practice and belonging (workshop, 30 mins)	<b>Gavin Davenport</b> — As safe as possible or as safe as necessary? (workshop, 30 mins)
5-minute changeover / Q&A		
14:20–14:35	<b>Miles Berry</b> — Automating lesson feedback (12 mins)	<b>Kate Heath</b> — Helping learners bloom: from invisible provision to visible, personalised learning (12 mins)
14:35–14:50	<b>Karen Ahmed</b> — The dark side of the moon (12 mins)	<b>Claire Drakeley</b> — Scaffolded for failure: live and AI-enhanced simulation as parallel pedagogies (12 mins)
5-minute changeover / Q&A		
14:55–15:10	<b>Tim Clarke</b> — Utilising Gen AI strategically and innovatively as a primary school leadership team (12 mins)	<b>Catrin Street-Mattox &amp; Monty Kennard</b> — Designing safe, co-produced immersive resources for exploring identity and wellbeing in schools (12 mins)
15:10–15:25	<b>William Lau</b> — A model for delivering online professional development to in-service computing teachers (12 mins)	<b>Mayamin Altae</b> — From educational taboo to online reality (12 mins)
15:25–15:35	Coffee and comfort break	
<b>15:35–16:45 — Parallel sessions 3</b>		
<b>Research, publishing and future directions</b>		<b>Technology in practice: diverse perspectives</b>
15:35–16:05	<b>Helen Caldwell, Emma Whewell, Yasemin Özçelik &amp; Sarah Younie</b> — Writing for TPEA publications (workshop, 30 mins)	<b>Bex Drummond</b> — AI literacy: existing frameworks, their limitations and towards something deeper (12 mins)  <b>Frederik De Laere</b> — Fostering global competence through collaborative eTwinning projects (12 mins)
5-minute changeover / Q&A		
16:10–16:25	<b>Matt Birch</b> — From wow to why: designing XR learning experiences beyond novelty (12 mins)	<b>Muhammad Laeeq Aslam</b> — Teaching combinations before permutations: a scaffolded approach to probabilistic thinking (12 mins)
16:25–16:40	<b>Tarisai Chikomba</b> — Beyond technological dependency: diaspora collaboration and African orbital and digital sovereignty (12 mins)	<b>Ross Millen</b> — EdTech active learning to support work experience (12 mins)
5-minute changeover / Q&A		
16:45	<b>Close and thanks</b> — Elizabeth Hidson & Chris Shelton (Leatherseller's Hide)	